

Family Engagement Survey: Haycock Elementary School

Results and Analysis

School Year: 2023-2024



Purpose and Details of the Study

The Fairfax County Public Schools Family Engagement Survey asked parents/guardians for feedback on their involvement and engagement at their child's school.

K12 Insight partnered with division staff members to develop the survey, which addressed the following topics:

- Welcoming Environment
- Communication
- Student Success
- Advocacy
- Family and School Partnerships
- Collaboration With the Community

This survey was open from March 3 to April 3.

Email invitations with unique survey links were sent to parents/guardians. Reminders were sent throughout the survey window. Parents/Guardians also could participate via a public link on the division's website. Paper surveys were available on request. Parents/Guardians with children attending more than one division school could take the survey for each school.

The survey and email invitations were translated into Amharic, Arabic, Chinese, Farsi, Korean, Pashto, Spanish, Urdu, and Vietnamese.

Understanding the Results

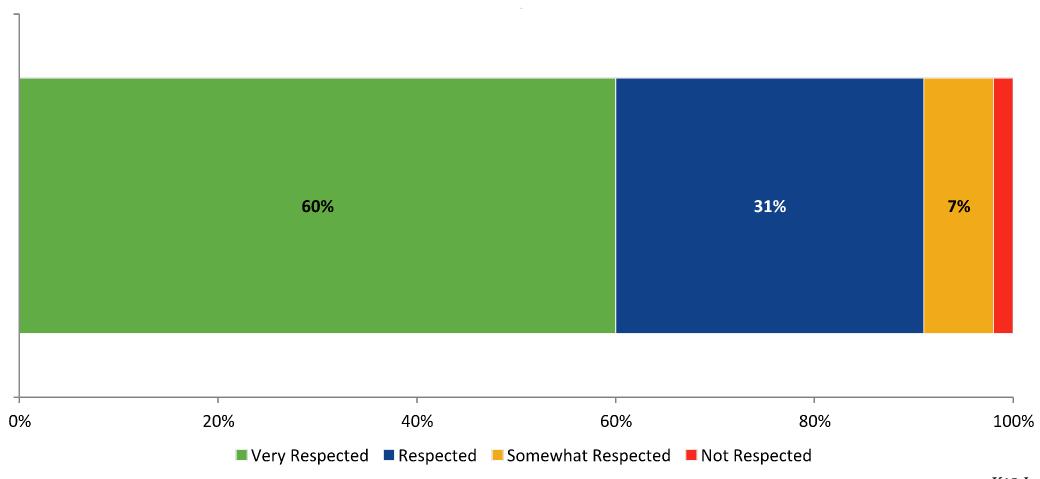
This report summarizes school-level survey results and compares them with those from 2021-2022 and 2018-2019.

K12 Insight uses census sampling, which provides data reflective of all voices in the community. While all parents/guardians were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data. Therefore, the findings herein cannot be generalized beyond the participants. Nevertheless, this study offers valuable insights about the perceptions of parents/guardians.

The findings for each item exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

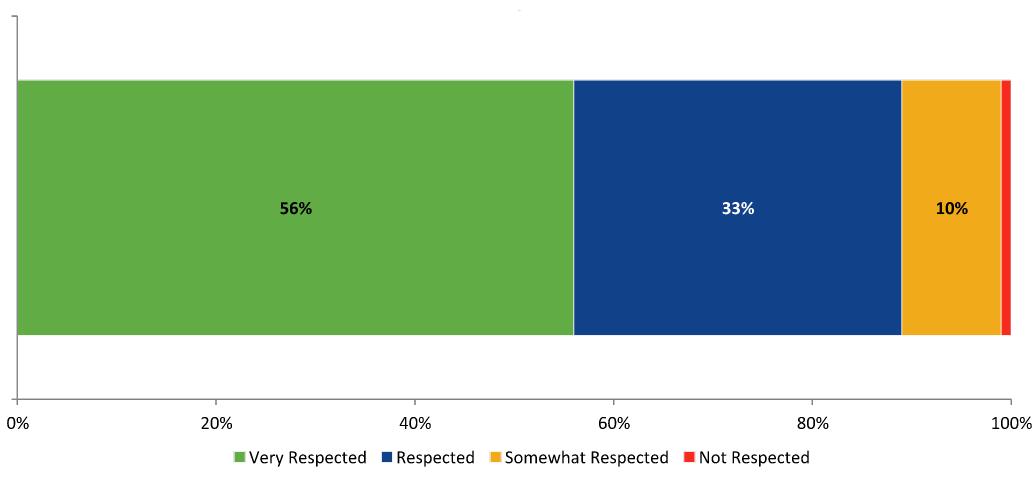
Feelings of Respect: Parent/Guardian

How respected do you feel at this school? (N=178)

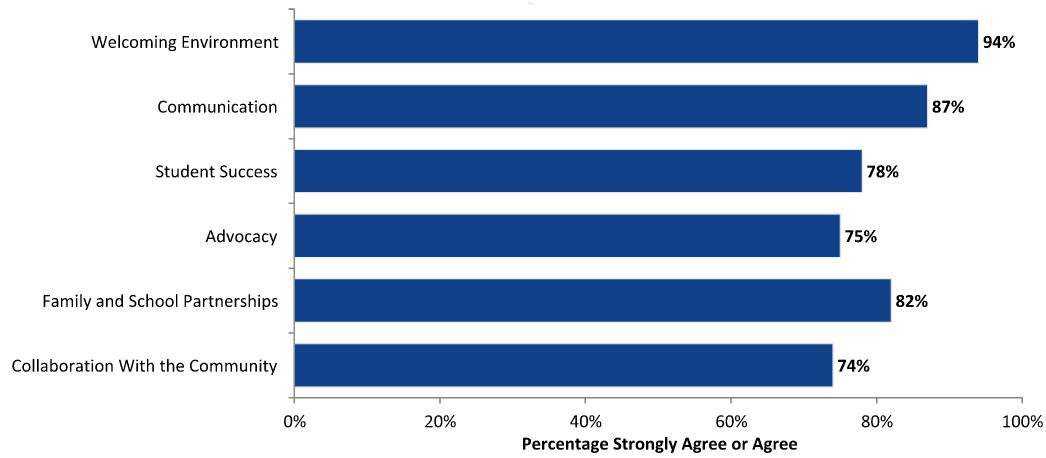


Feelings of Respect: Child

How respected does your child feel at this school? (N=178)

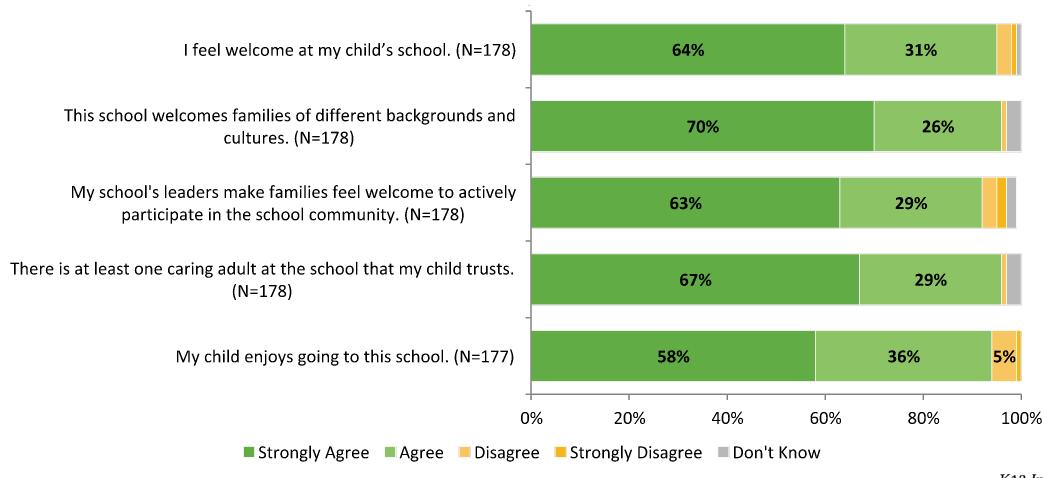


Dimension Scores

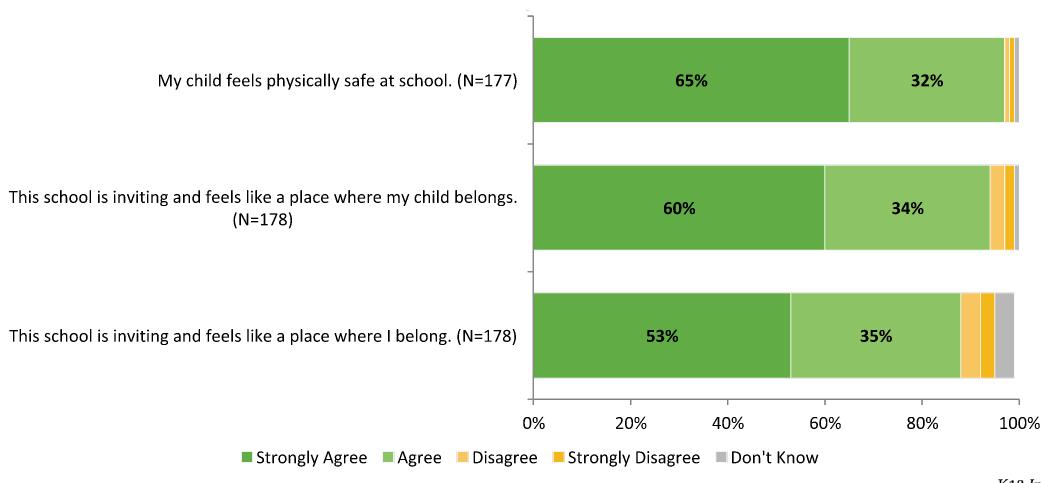


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

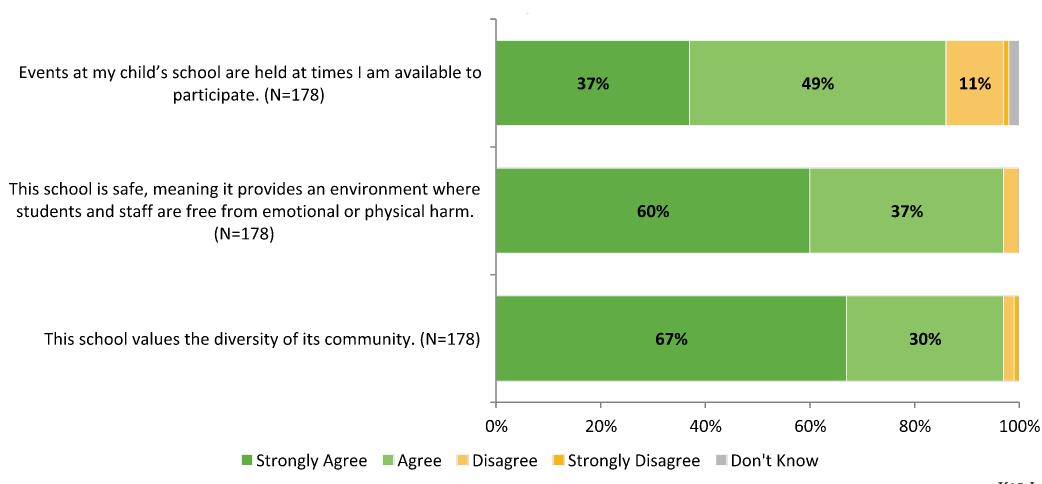
Welcoming Environment



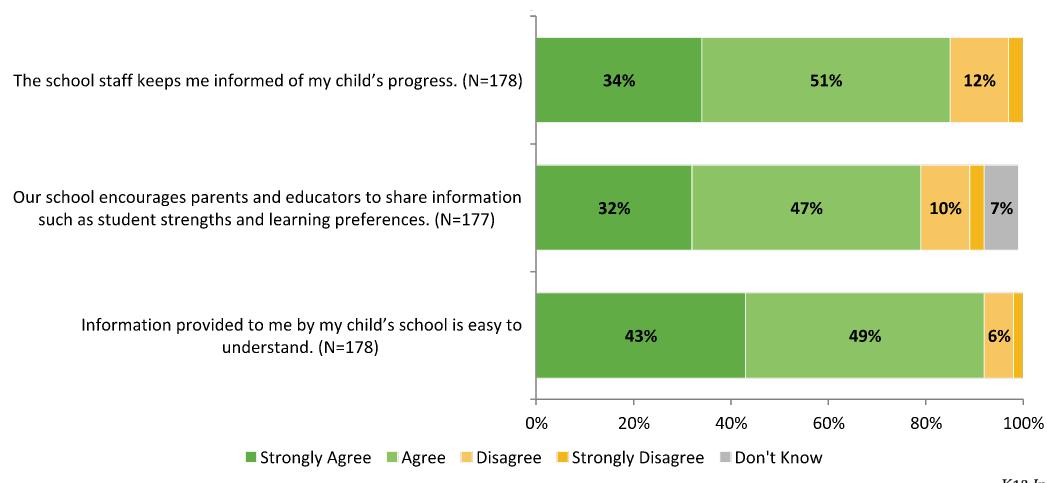
Welcoming Environment (Continued)



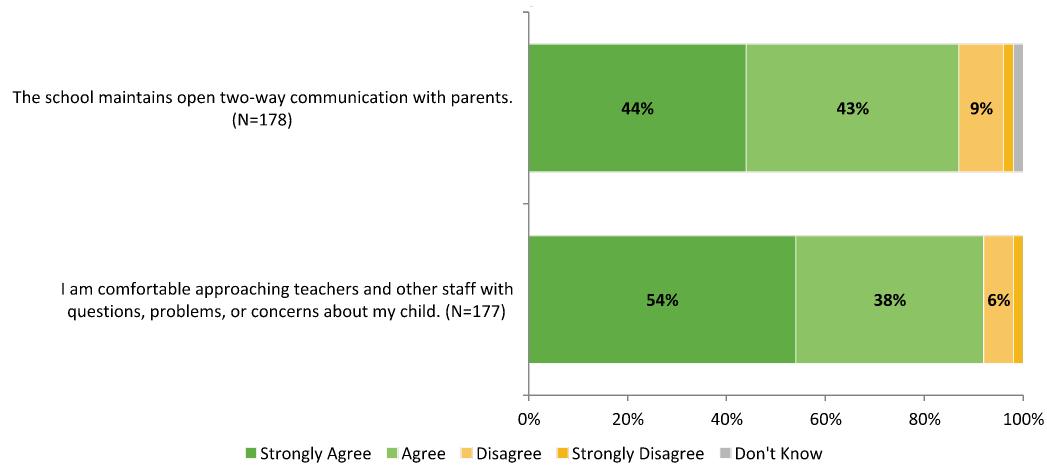
Welcoming Environment (Continued)



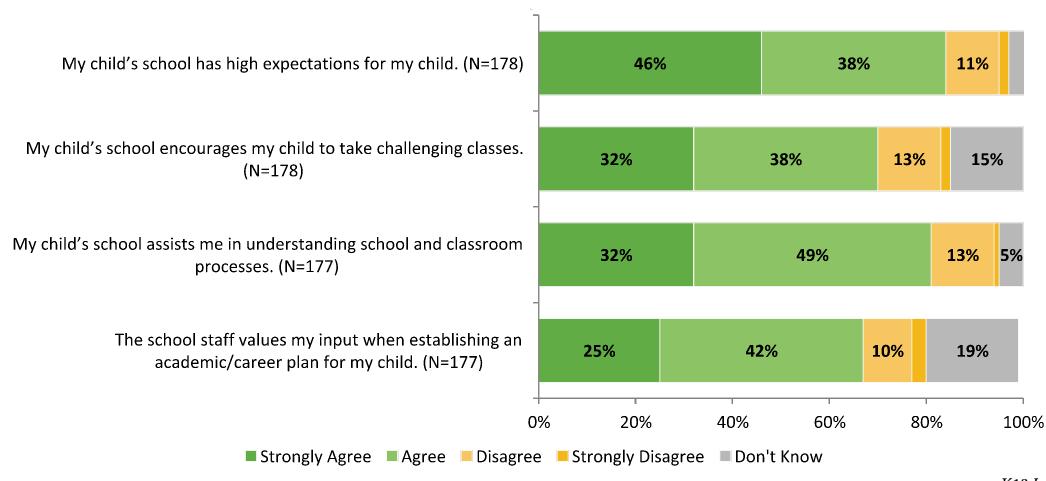
Communication



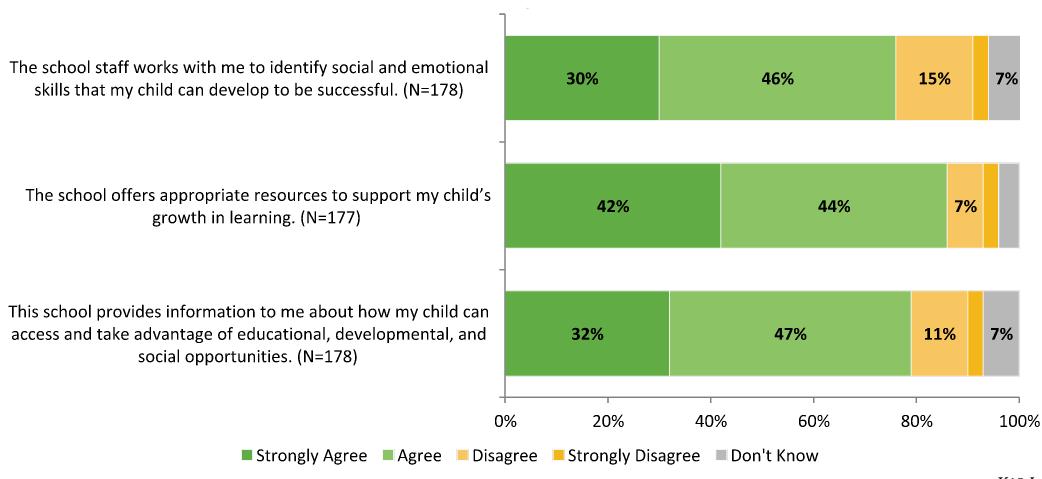
Communication (Continued)



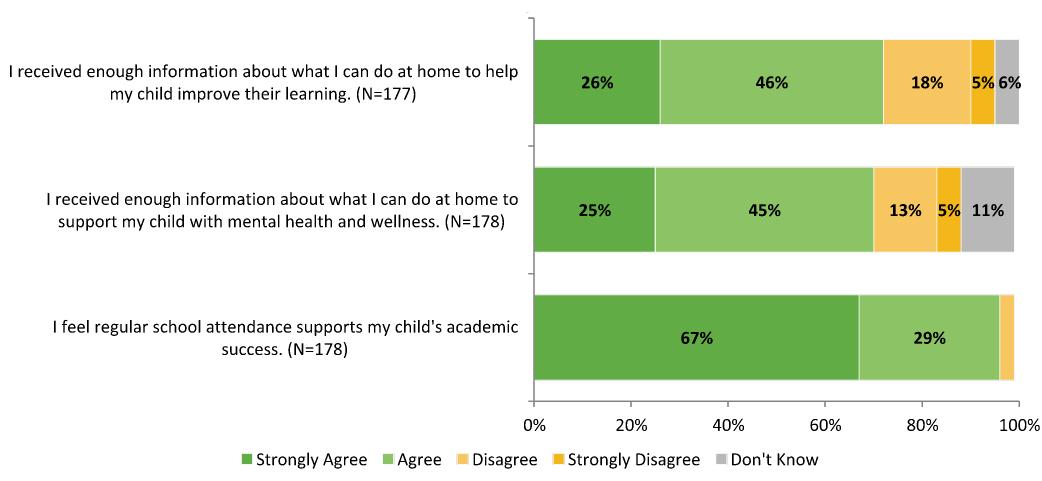
Student Success



Student Success (Continued)



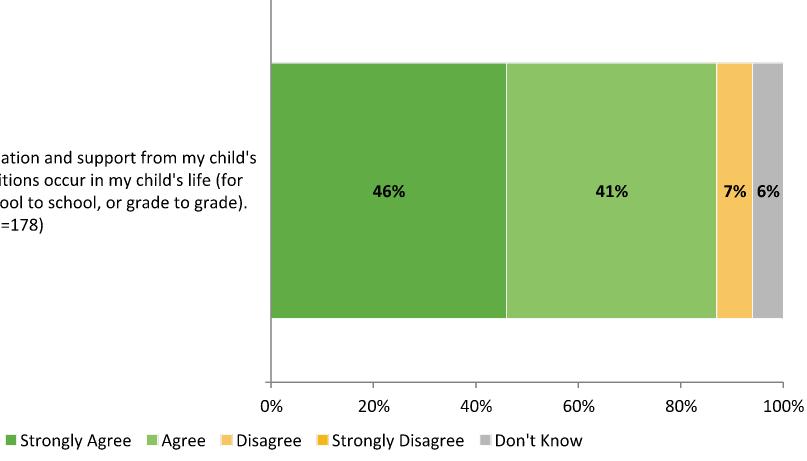
Student Success (Continued)



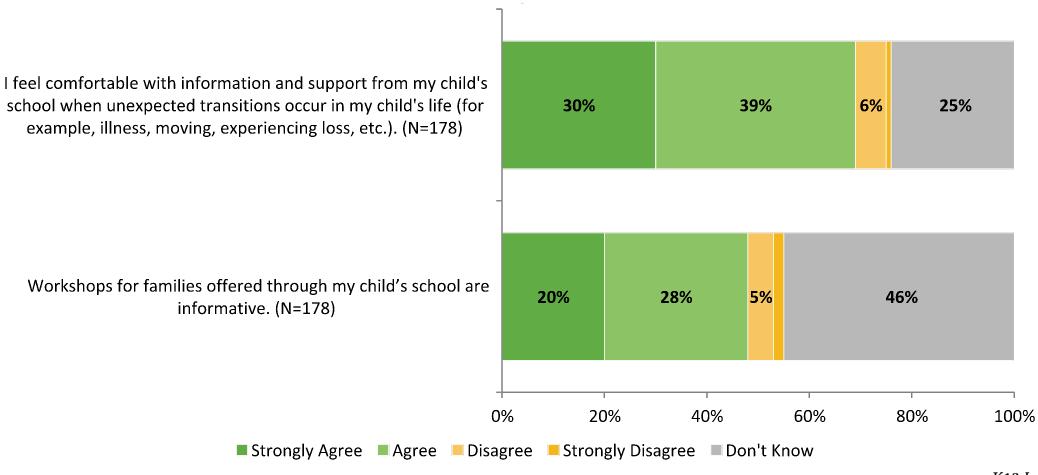
Advocacy

How strongly do you disagree or agree with the following statements?

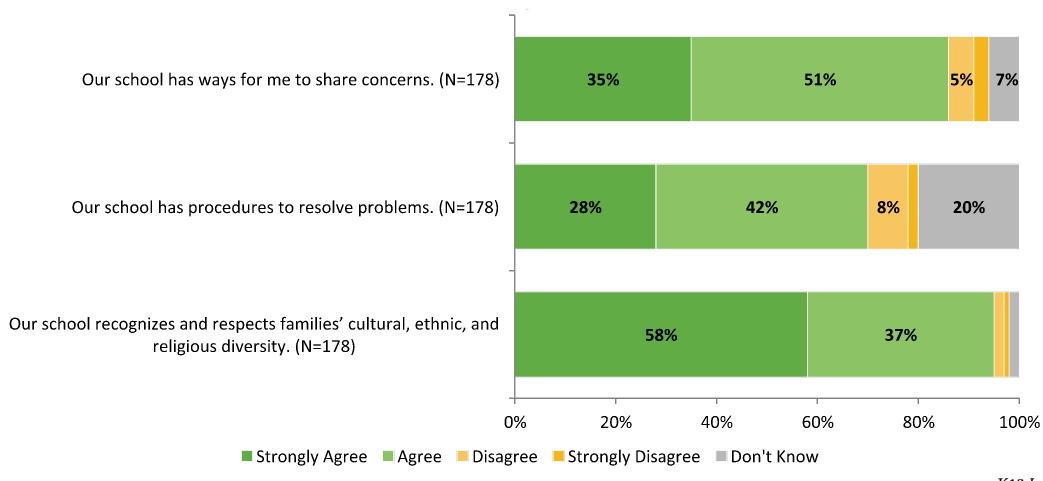
I feel comfortable with information and support from my child's school when expected transitions occur in my child's life (for example, starting school, school to school, or grade to grade). (N=178)



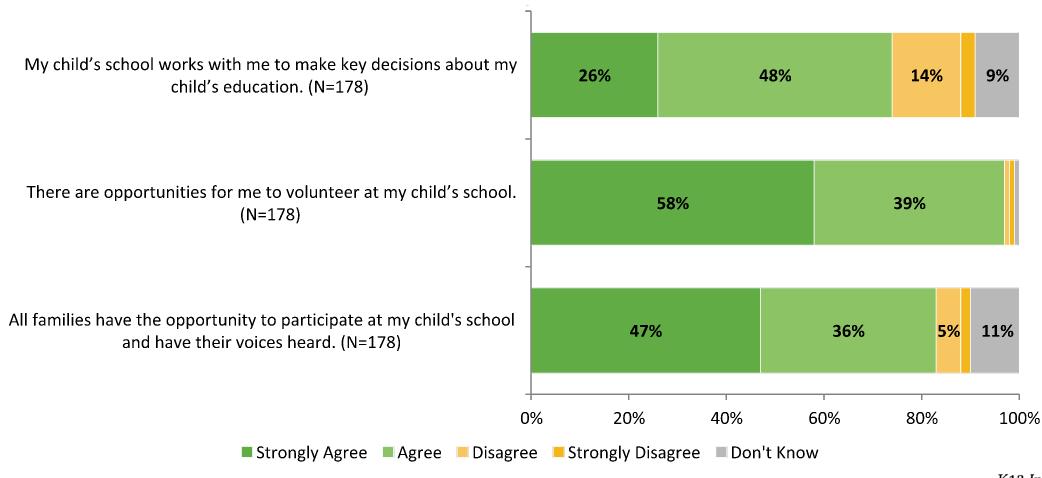
Advocacy (Continued)



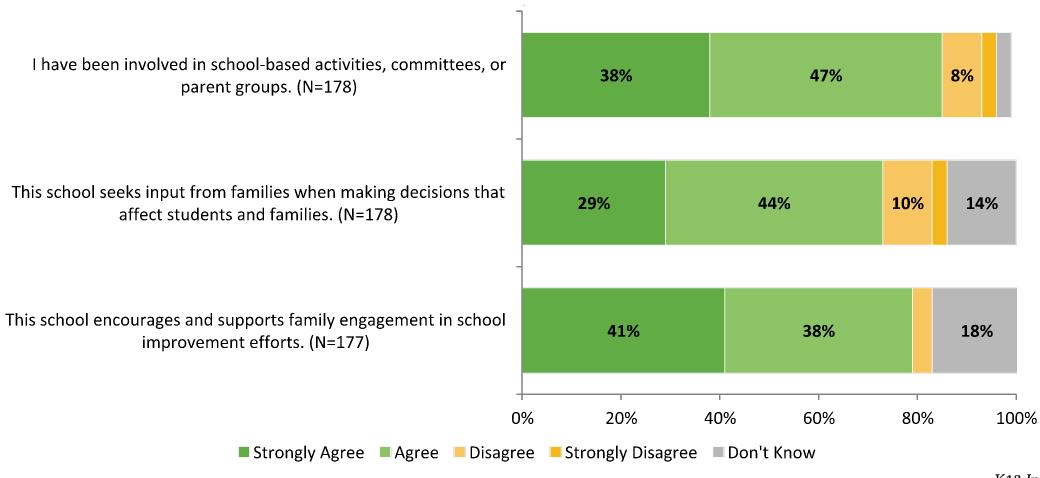
Advocacy (Continued)



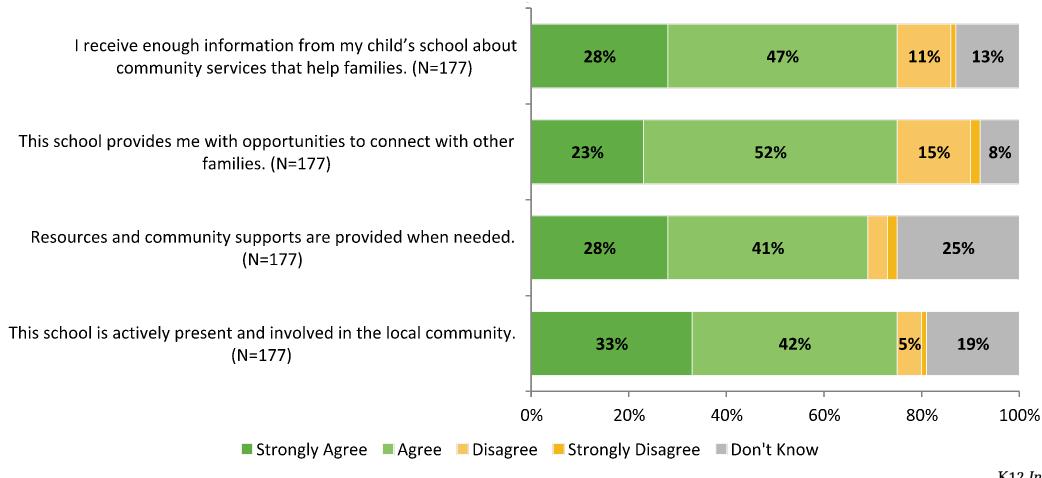
Family and School Partnerships



Family and School Partnerships (Continued)



Collaboration With the Community



Highest-ranking Items

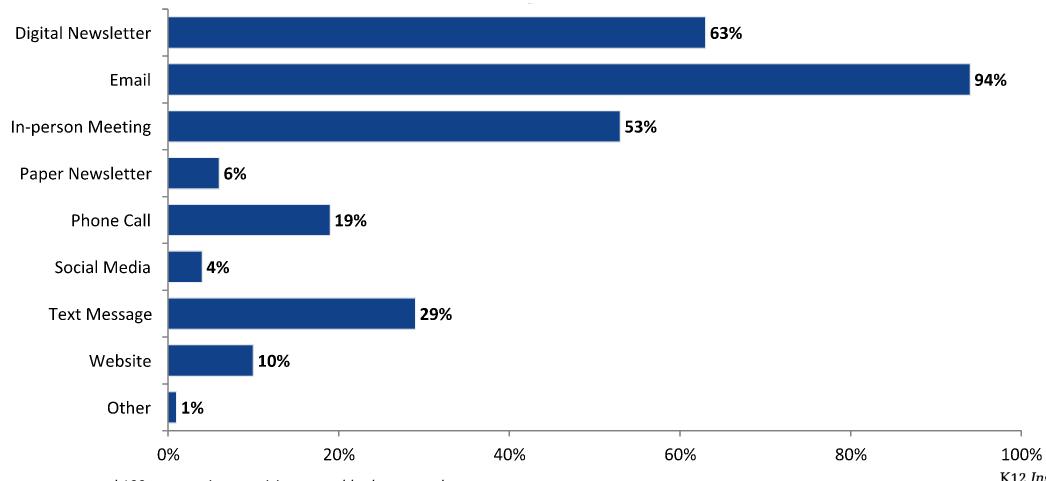
Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
My child feels physically safe at school.	97%	Welcoming Environment
This school is safe, meaning it provides an environment where students and staff are free from emotional or physical harm.	97%	Welcoming Environment
This school values the diversity of its community.	97%	Welcoming Environment
I feel regular school attendance supports my child's academic success.	97%	Student Success
There are opportunities for me to volunteer at my child's school.	97%	Family and School Partnerships

Lowest-ranking Items

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
I received enough information about what I can do at home to help my child improve their learning.	23%	Student Success
I received enough information about what I can do at home to support my child with mental health and wellness.	19%	Student Success
The school staff works with me to identify social and emotional skills that my child can develop to be successful.	18%	Student Success
This school provides me with opportunities to connect with other families.	17%	Collaboration With the Community
My child's school works with me to make key decisions about my child's education.	17%	Family and School Partnerships

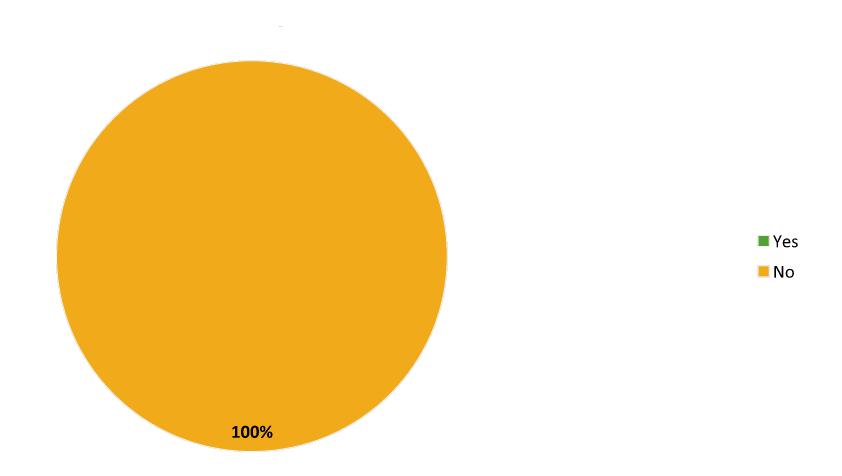
Preferred Communication Methods

How do you prefer to receive information from your child's school? Please select up to three answers. (N=178)



Interpretation Services

Have you required interpretation services (for example, interpreters, American Sign Language, audio support, etc.)? (N=178)



Interpretation Services (Continued)

Where/When have you needed interpretation services? Select all that apply.

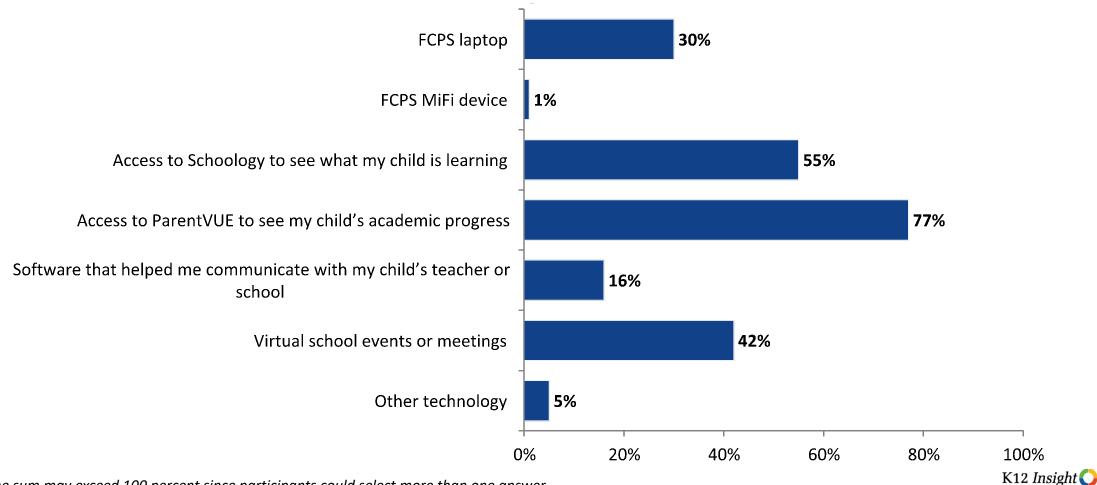
Interpretation Services (Continued)

In situations where you received interpretation services, which of the following statements best applies to you?

Interpretation Services (Continued)

Engagement Assistance

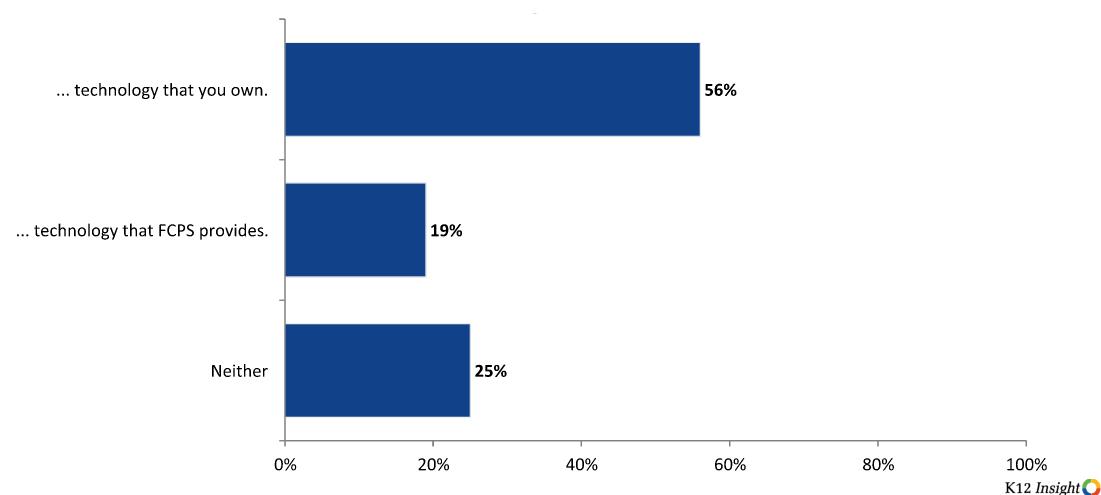
Which of the following helped you engage in your child's education? (N=166)



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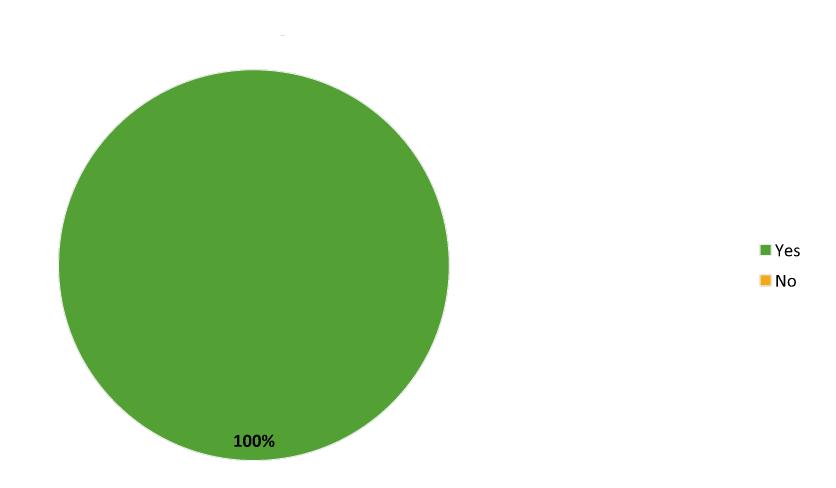
Engagement & Technology

Thinking about your ability to engage in your child's education this school year, was your engagement improved by ... (N=178)



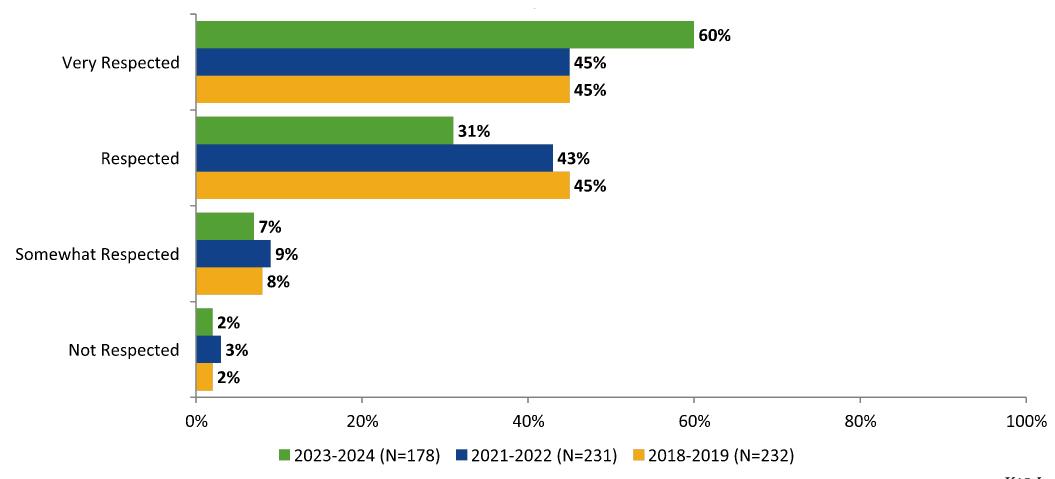
Home Internet Access

Do you have regular access to the Internet? (N=178)



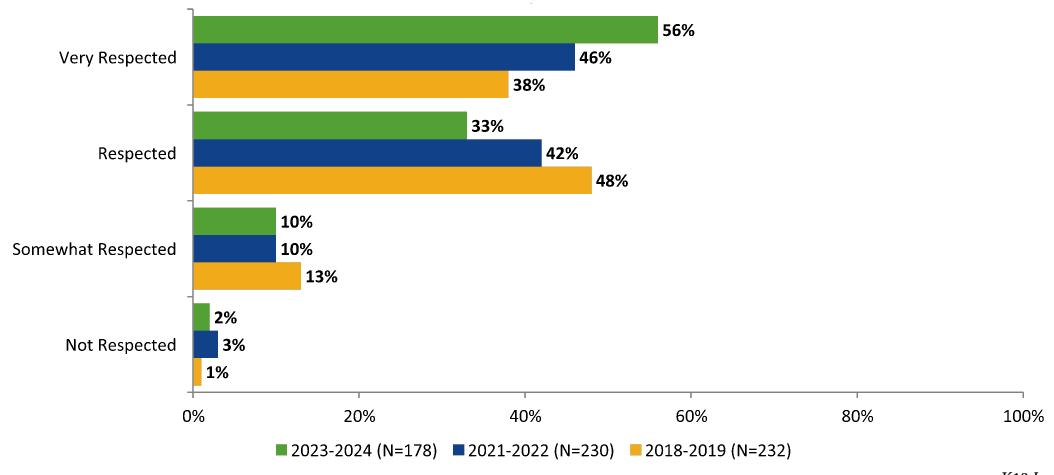
Feelings of Respect: Comparison Over Time

How respected do you feel at this school?



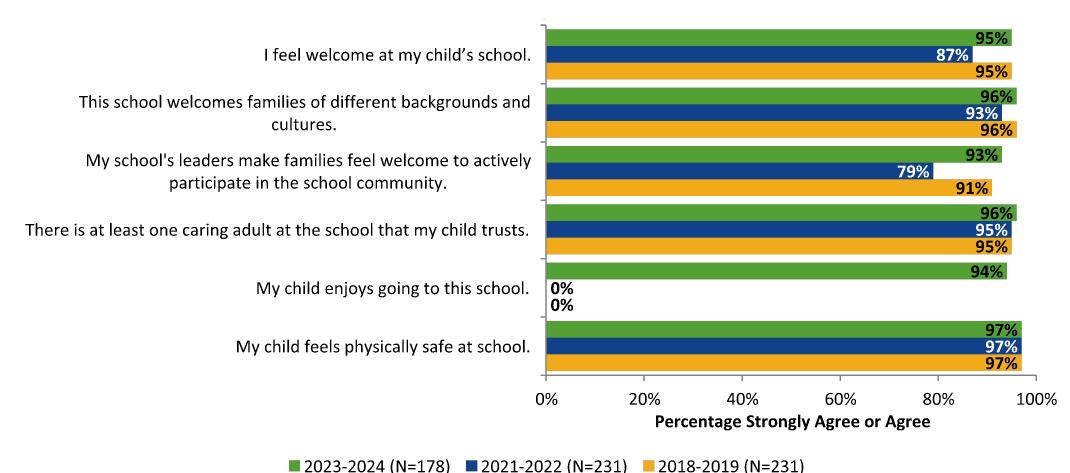
Feelings of Respect: Comparison Over Time (Continued)

How respected does your child feel at this school?



Welcoming Environment: Comparison Over Time

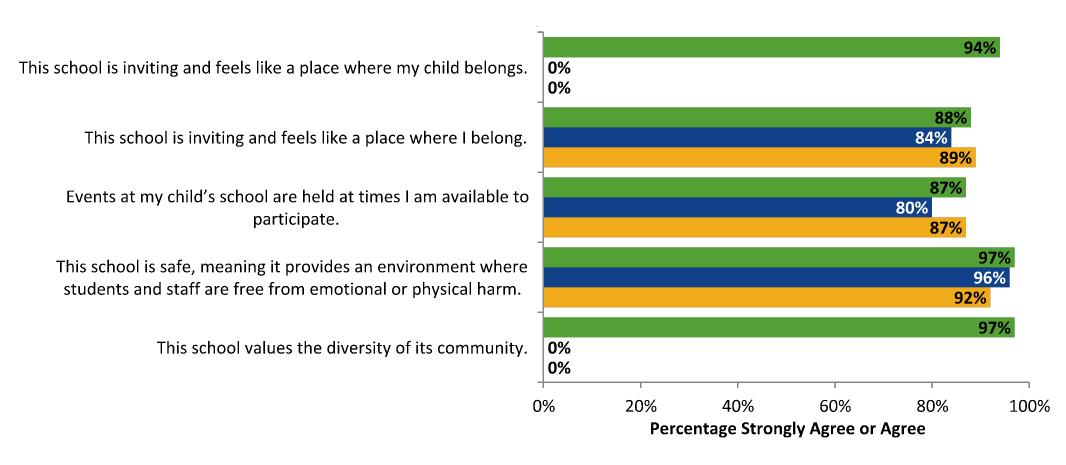
How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: 0% indicates a question was not asked during that survey administration.

Welcoming Environment: Comparison Over Time (Continued)

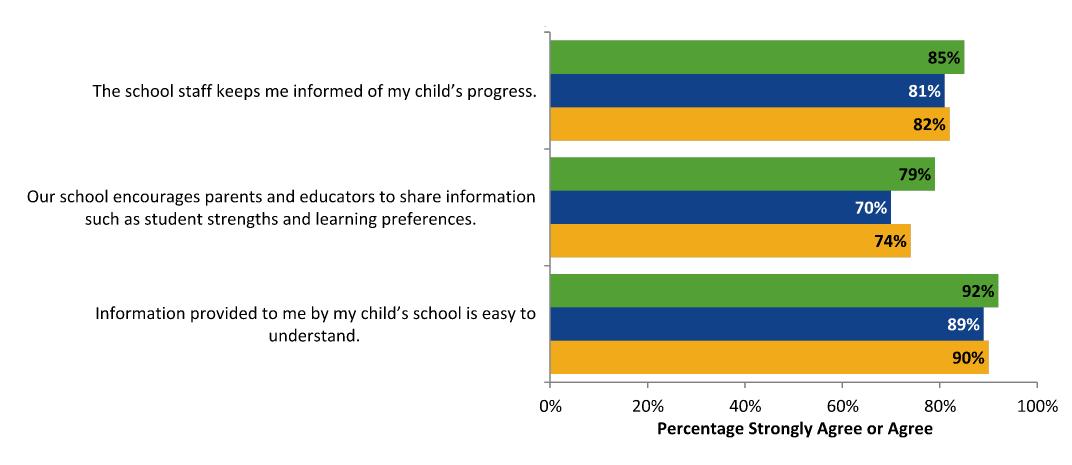
How strongly do you disagree or agree with the following statements?



■ 2023-2024 (N=178) ■ 2021-2022 (N=231) ■ 2018-2019 (N=231)

Communication: Comparison Over Time

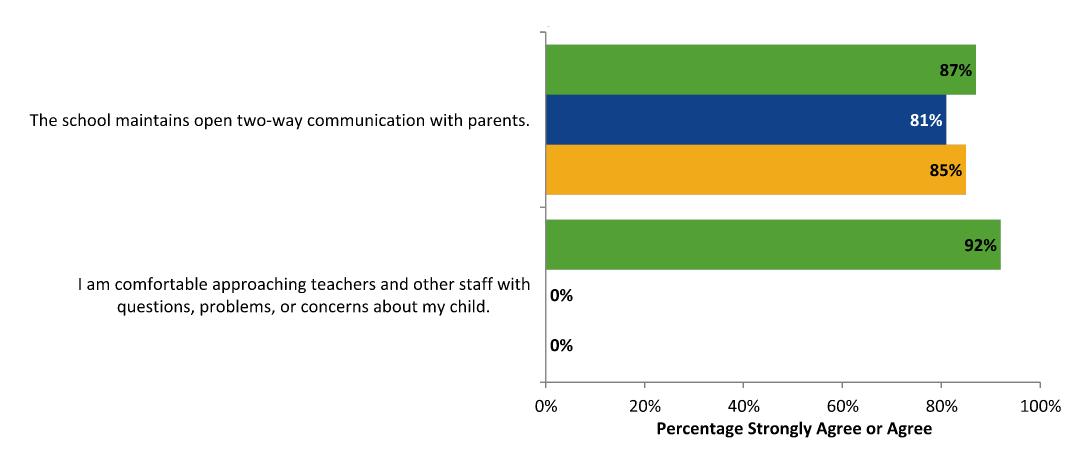
How strongly do you disagree or agree with the following statements?



■ 2023-2024 (N=178) ■ 2021-2022 (N=231) ■ 2018-2019 (N=232)

Communication: Comparison Over Time (Continued)

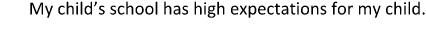
How strongly do you disagree or agree with the following statements?



■ 2023-2024 (N=178) ■ 2021-2022 (N=231) ■ 2018-2019 (N=232)

Student Success: Comparison Over Time

How strongly do you disagree or agree with the following statements?

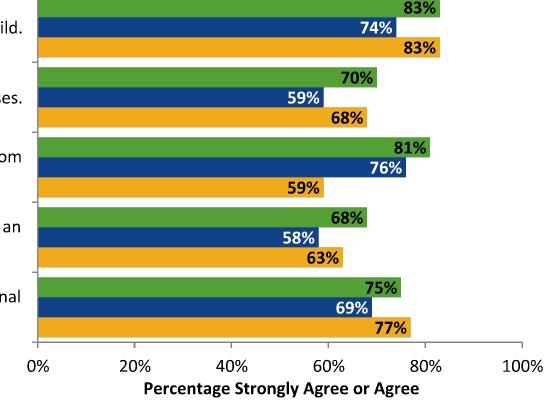


My child's school encourages my child to take challenging classes.

My child's school assists me in understanding school and classroom processes.

The school staff values my input when establishing an academic/career plan for my child.

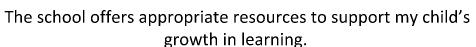
The school staff works with me to identify social and emotional skills that my child can develop to be successful.



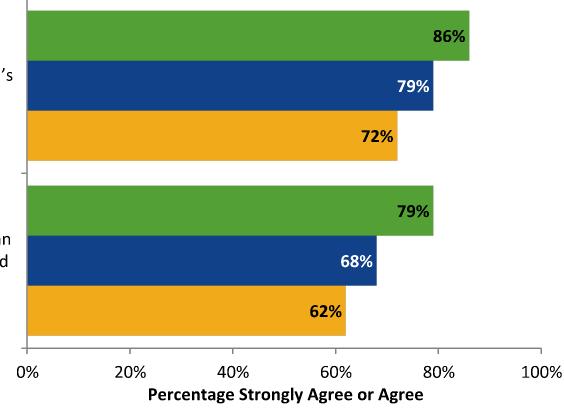
■ 2023-2024 (N=178) ■ 2021-2022 (N=230) ■ 2018-2019 (N=231)

Student Success: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



This school provides information to me about how my child can access and take advantage of educational, developmental, and social opportunities.



■ 2023-2024 (N=178) ■ 2021-2022 (N=230) ■ 2018-2019 (N=231)

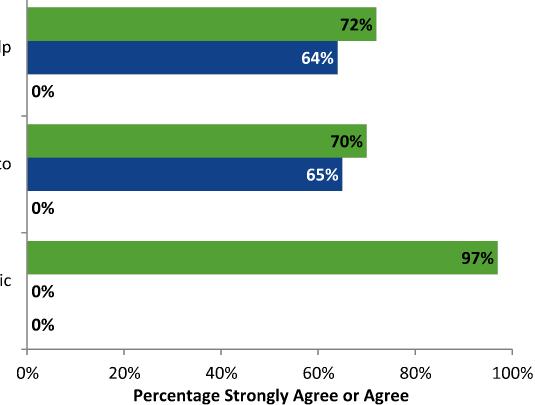
Student Success: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

I received enough information about what I can do at home to help my child improve their learning.

I received enough information about what I can do at home to support my child with mental health and wellness.

I feel regular school attendance supports my child's academic success.



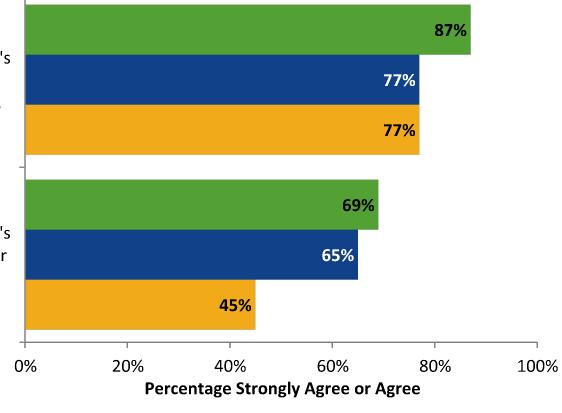
■ 2023-2024 (N=178) ■ 2021-2022 (N=230) ■ 2018-2019 (N=231)

Advocacy: Comparison Over Time

How strongly do you disagree or agree with the following statements?

I feel comfortable with information and support from my child's school when expected transitions occur in my child's life (for example, starting school, school to school, or grade to grade).

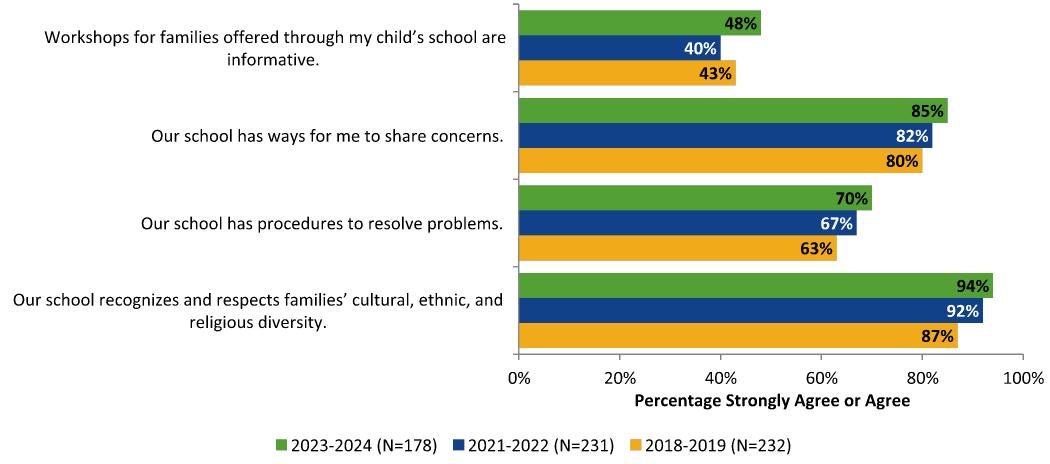
I feel comfortable with information and support from my child's school when unexpected transitions occur in my child's life (for example, illness, moving, experiencing loss, etc.).



■ 2023-2024 (N=178) ■ 2021-2022 (N=231) ■ 2018-2019 (N=232)

Advocacy: Comparison Over Time (Continued)

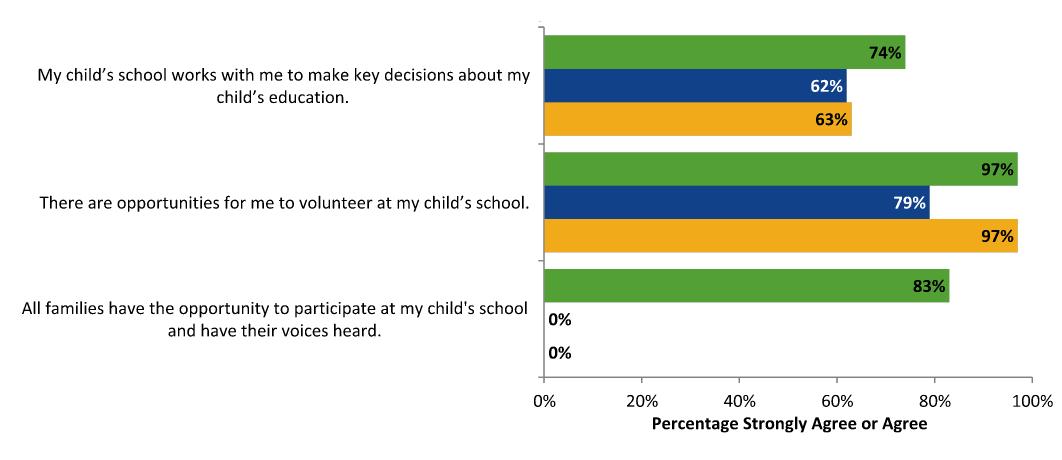
How strongly do you disagree or agree with the following statements?



41

Family and School Partnerships: Comparison Over Time

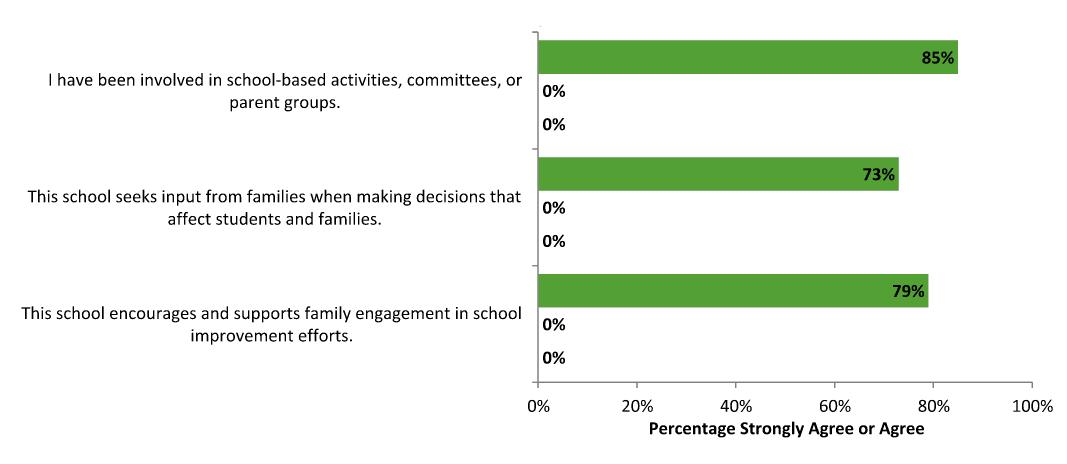
How strongly do you disagree or agree with the following statements?



■ 2023-2024 (N=178) ■ 2021-2022 (N=231) ■ 2018-2019 (N=232)

Family and School Partnerships: Comparison Over Time (Continued)

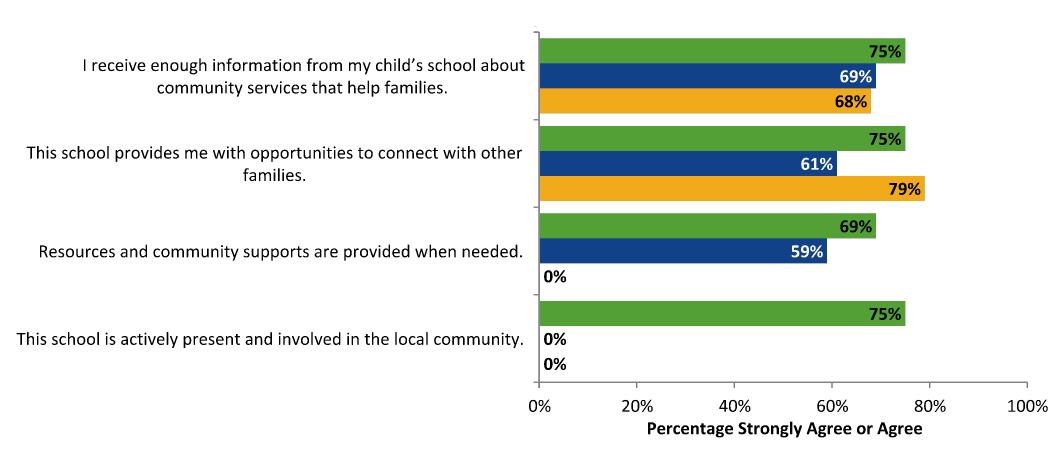
How strongly do you disagree or agree with the following statements?



■ 2023-2024 (N=178) ■ 2021-2022 (N=231) ■ 2018-2019 (N=232)

Collaboration With the Community: Comparison Over Time

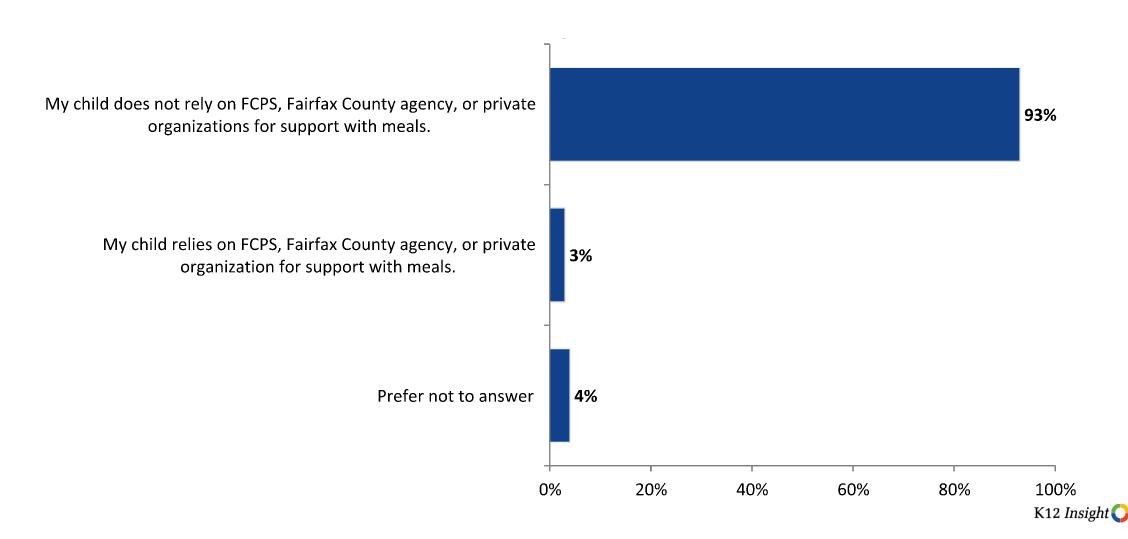
How strongly do you disagree or agree with the following statements?



■ 2023-2024 (N=177) ■ 2021-2022 (N=231) ■ 2018-2019 (N=231)

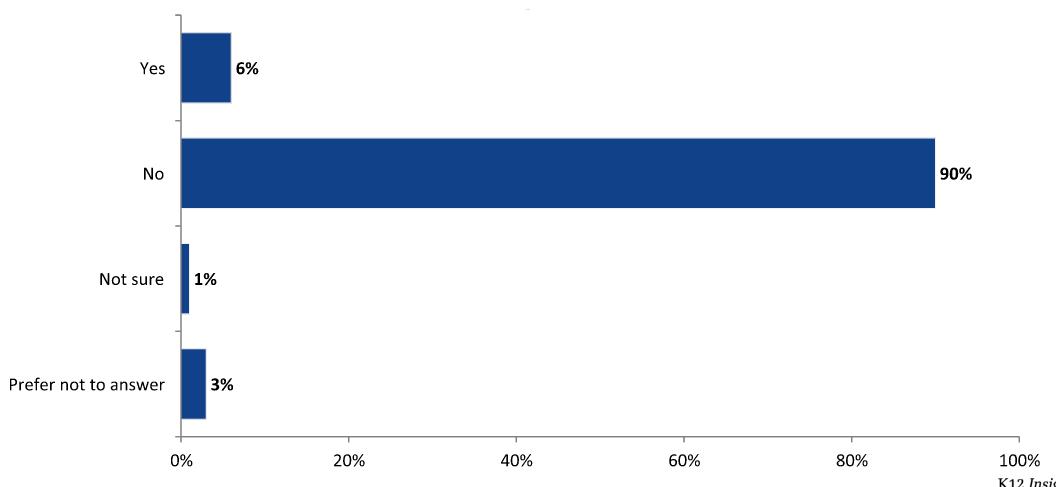
Food Assistance

What best describes your child's food situation? (N=177)



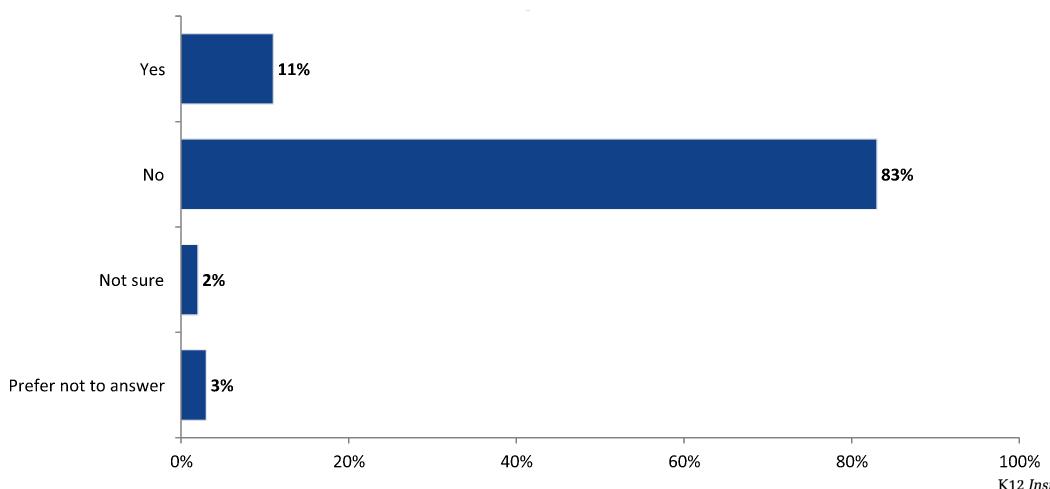
English for Speakers of Other Languages (ESOL) Services

Does your child receive English for Speakers of Other Languages (ESOL) services? (N=177)



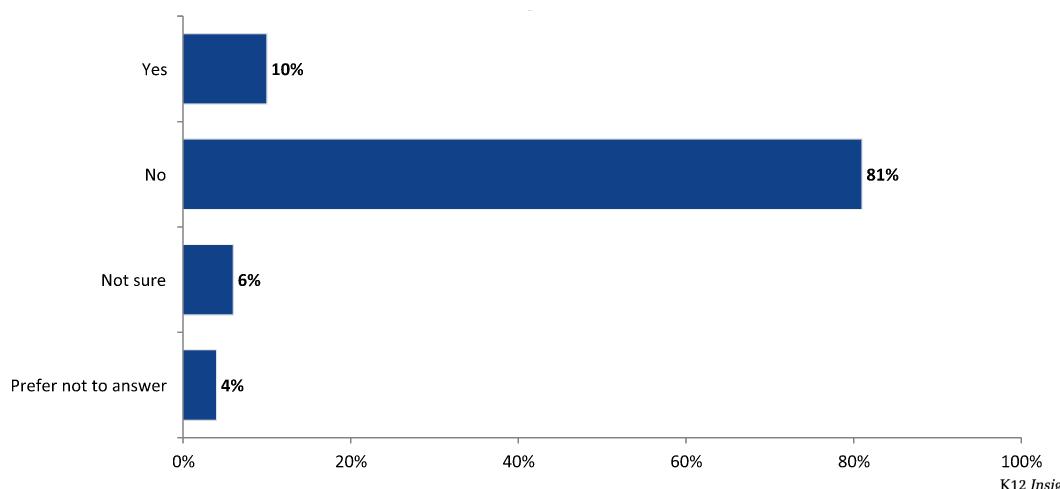
Special Education Services

Does your child receive special education services with an Individualized Education Program (IEP)? (N=175)



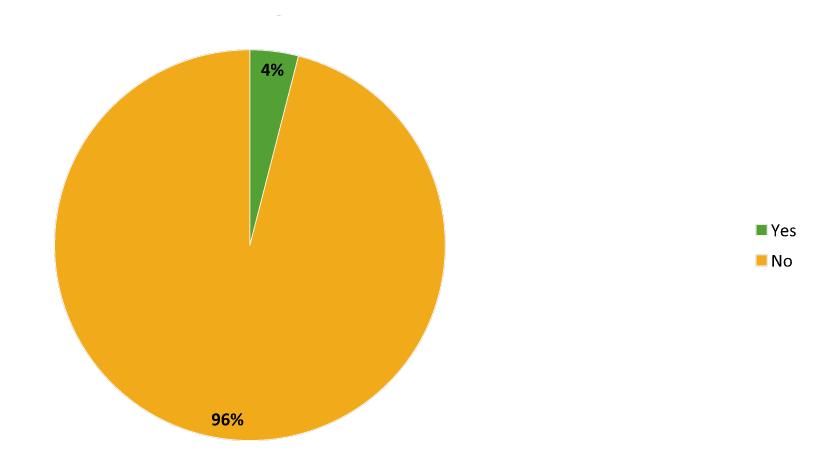
504 Plan Services

Does your child have a 504 plan? (N=176)



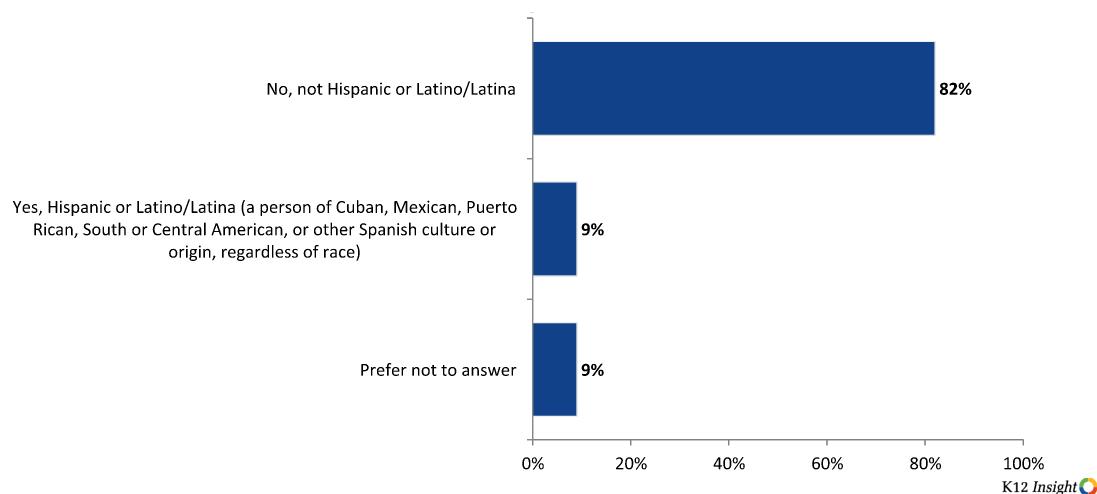
United States Uniformed Services

Does your child have a parent in the United States uniformed services (i.e., Active or Reserve Component, or National Guard)? (N=175)



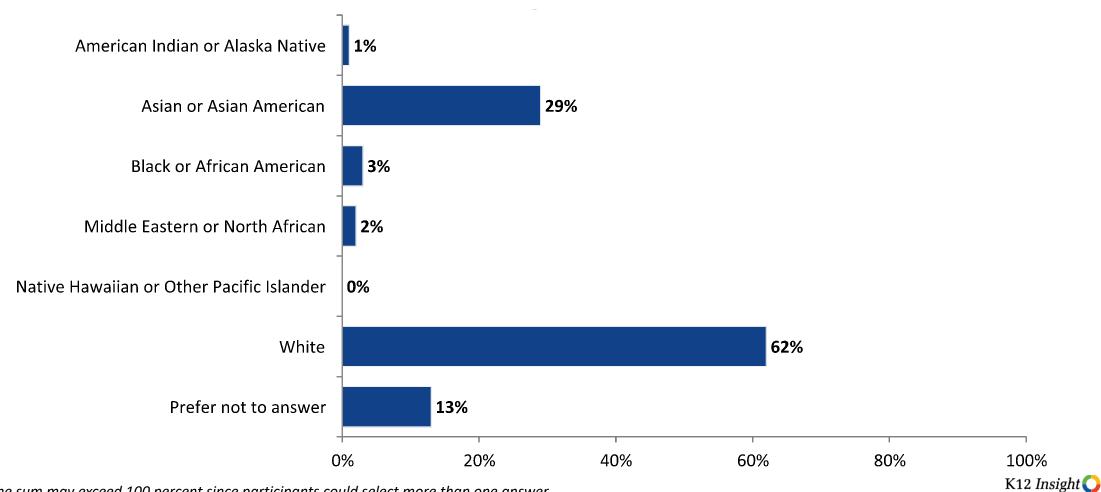
Hispanic or Latino/Latina

Is your child Hispanic or Latino/Latina? (N=175)



Race of Student

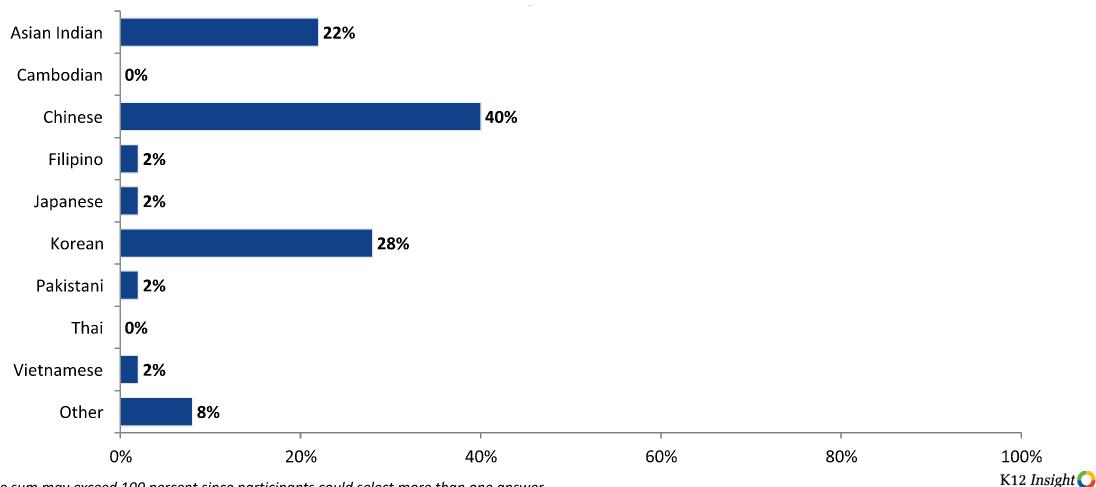
What is your child's race? (N=172)



51

Asian or Asian American

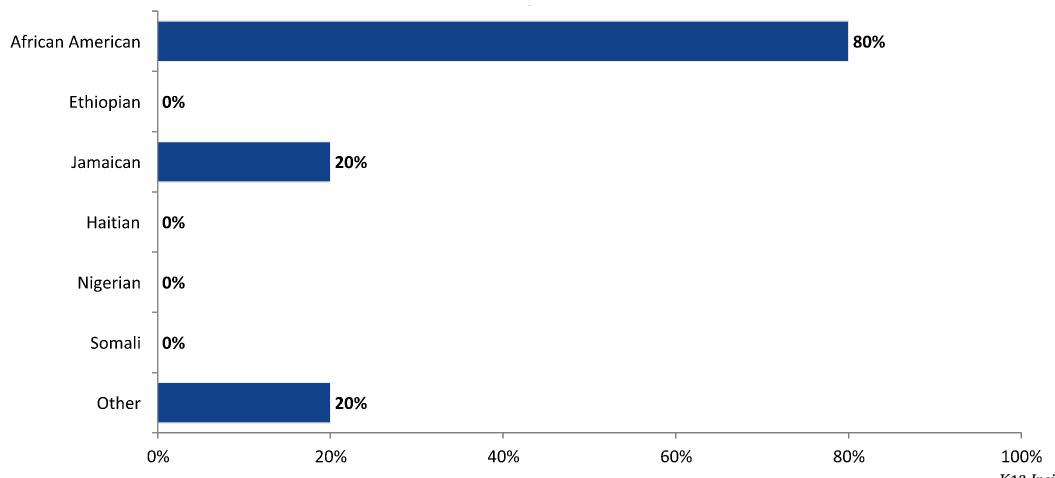
Please select your child's ethnicity. (N=50)



52

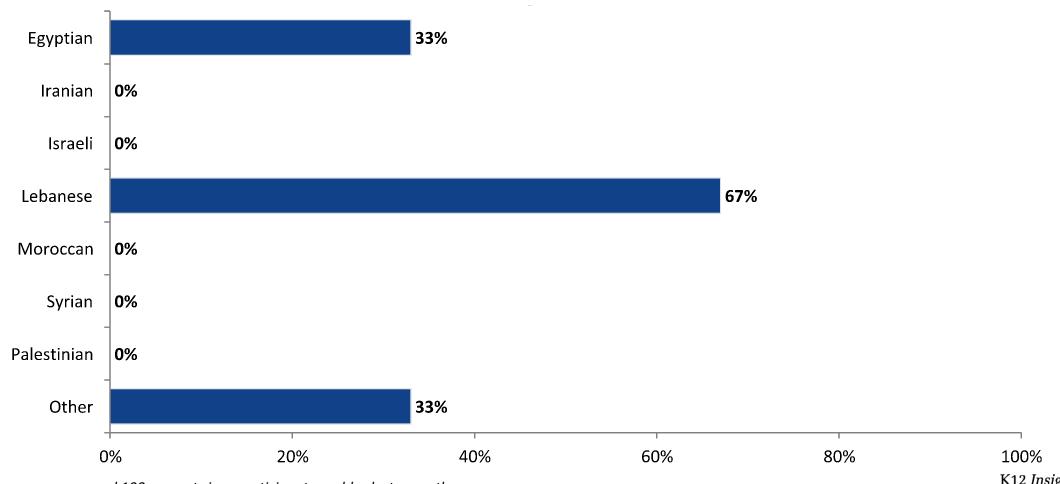
Black or African American

Please select your child's ethnicity. (N=5)



Middle Eastern or North African

Please select your child's ethnicity. (N=3)

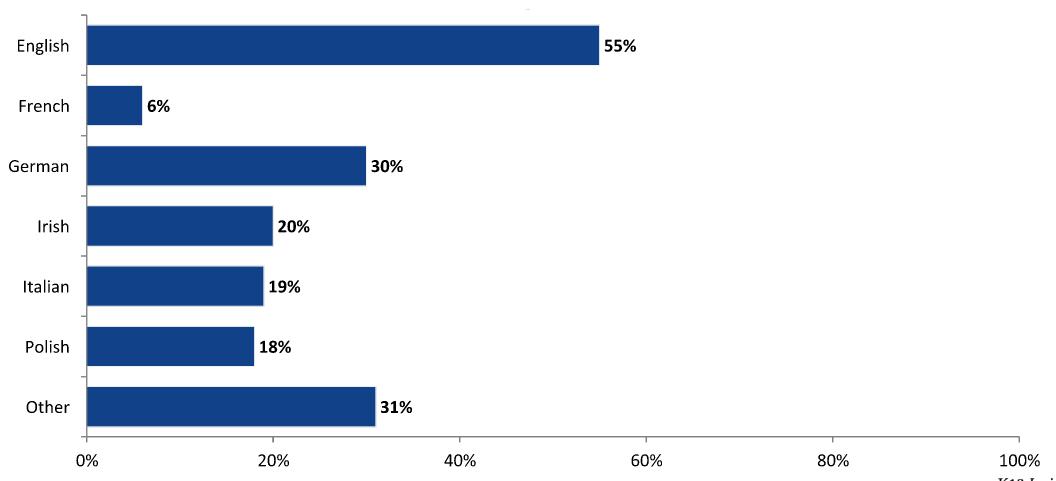


Native Hawaiian or Other Pacific Islander

You selected Native Hawaiian or Other Pacific Islander above. Please select your child's ethnicity. Please select all that apply.

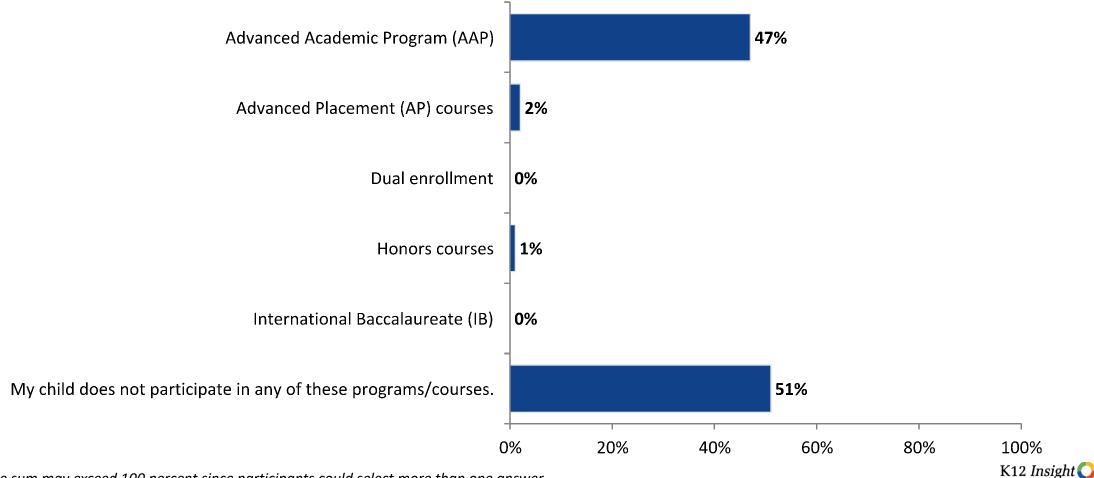
White

Please select your child's ethnicity. (N=94)



Advanced Academic Program (AAP) Services

Does your child participate in any of the following programs/courses? (N=165)



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